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A SKETCH OF THE LIFE OF REV. HENRY ELIAS DOSKER, D. D., LL. D., L. H. D.

*(Professor of Church History, Louisville Presbyterian
Theological Seminary, 1903-1926).*

BY REV. JOHN M. VANDER MEULEN, D. D., LL. D.,
President of Louisville Presbyterian Theological Seminary.

For those not well acquainted with Dr. Dosker, it may be well, before my expression of appreciation of him, to give, in a few words, the data of his life.

He was born in the Netherlands in February, 1855, at Bunschoten. His father was the Rev. Nicholas Herman Dosker, pastor of the Christian Reformed Church at Bunschoten, and his mother was Wilhelmina De Rondon. Henry Elias, for that was the name given him, was educated in the Dutch Gymnasium, a school of secondary education that corresponds roughly to our academy or high school. The family came to this country in 1870, the Rev. Nicholas Dosker having accepted a call to take the ministry of the Second (Dutch) Reformed Church of Grand Rapids, Michigan. Henry E. was sent to Hope College, Holland, Michigan, from which he graduated and of which he was one of the most distinguished alumni. He then entered McCormick Seminary without, of course, leaving the membership of the Dutch Reformed Church in America. His first church was a country pastorate in Ebenezer, near the city of Holland, Michigan. His second church was the First Reformed Church of Grand Haven, Michigan,

only one sex, and that what they say of their earlier adolescent experiences is colored to some extent by their later adolescent, or adult viewpoint. The book is non-technical and easy to read, as most case-study books are; but I can't feel that it adds very much to our knowledge of adolescents.

CASE STUDIES FOR TEACHERS OF RELIGION. *By Goodwin B. Watson, Ph. D., Instructor in Educational Psychology, Teachers' College, Columbia University, and Gladys H. Watson, A. M.* Association Press, New York. 1926. Pp. 296. \$3. This is a new type of book in religious education and a thought-provoking one. The first part of it presents in concrete form real problems that we face in our work with boys and girls, such as discipline, expressional activities, worship, etc. Different solutions are suggested, and references are given to sections of a large body of material which bear helpfully on the question in hand. This material has been carefully collected from the writings of our ablest educators, and fills more than half the book. It would prove helpful indeed to those trying to develop fresh programs for the Workers' Conference, and could be used, as suggested by the authors, in a study class. One will have to be on his guard, however, as a rather extreme educational viewpoint is taken which gives little place to ideals in the control of life.

ADVENTURES IN HABIT-CRAFT. *By Henry Park Schauflier.* The Macmillan Co., New York. 1926. Pp. 164. \$2. This is another unusual book. It gives the actual steps by which a teacher and father endeavored to build right moral habits into the lives of the boys and girls for whom he was responsible. There are seventeen chapters dealing with as many important moral traits. The procedure is the same in each chapter. First, the class is faced with several concrete situations which force them to examine their own idea of this moral quality; then it is carefully defined; then illustrated by stories from the Bible and general literature (these are splendidly chosen); then proverbs are listed which make its values easily remembered; finally, what he calls a habit-model is made by the pupils, which presents in a vivid, tangible way the lessons they have learned. It would serve splendidly for through the week classes, or Daily Vacation Bible School work with boys and girls from nine to sixteen.

INTERMEDIATE METHOD IN THE CHURCH SCHOOL. *By Frank M. McKibben.* The Abingdon Press, New York. 1926. Pp. 324. \$1.25. The Abingdon Religious Education Texts under the general editorship of Dr. David Downey have set a high standard for books in this field. Mr. McKibben's book, the latest in this series, measures up well. It

covers the ground fully, dealing with the characteristics of the early adolescent, the aim for this department, the curriculum needed, the teaching methods which should be used, the way in which real worship may be secured, expressional activities, organization and administration, and the matter of developing the right kind of adult leaders. The book is somewhat wordy, and for one already familiar with the general principles of religious education, it traverses a great deal of material already studied. It is nevertheless the best book I have read on this department.

APPLIED CHRISTIANITY.

BUSINESS AND THE CHURCH. *Edited by Jerome Davis.* The Century Company, New York. Pp. 383. \$2.50. This book is composed of twenty-two chapters on twenty-two different subjects by twenty-two different writers. Among the writers are Henry Ford, Roger W. Babson, John D. Rockefeller, Jr., and Arthur Nash, of Golden Rule fame.

After reading the book through I have concluded that the majority of the writers know more about business than they do about the Church. Yet it is a fine thing for the preacher and the Church to get the business man's and the working man's point of view.

Roger W. Babson writes on the rather striking subject: "Do Praying Fathers Have Preying Sons?" His answer is: "Yes, if you believe in proverbs; most emphatically no, if you prefer statistics."

One of the best chapters is "The Worker and the Church", by Whiting Williams. Here is one sentence that he leaves with us: "No man can be a good preacher who is so busy with his business or his books that he cannot take time to listen to the troubles of his hearers."

"What the Minister Can Do With Labor", by Albert F. Coyle, is another good chapter. He writes sanely and in a striking way. One or two sentences will give his viewpoint: "There is only one way to get workingmen into your church, and that is to convince them, not by words, but by deeds, that you are profoundly concerned about their temporal and spiritual welfare. . . . It is not enough to have a social creed which you dust off and read to the congregation once a year. Put it to work. Send it walking about the busy city streets in shoe-leather."

The book is well worthwhile.

WALTER L. LINGLE.

Assembly's Training School.

THE ETHICS OF BUSINESS. *By Edgar L. Heermance.* Harper & Brothers, New York. Pp. 244. \$2. "The feeling still prevails that